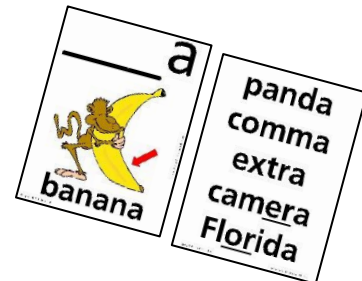
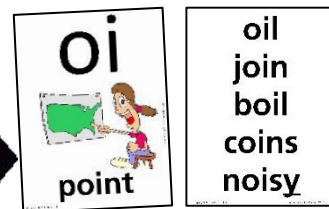
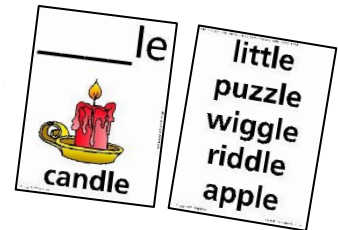
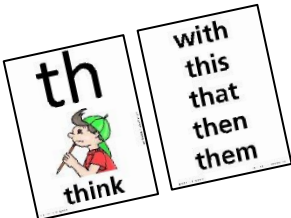
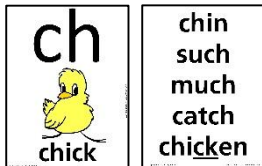


# TRICKS

## Practice Cards

Complete Set



50

Digraphs, Diphthongs, and Other Important Letter Tricks  
That Your Kids Need to Know to Read and Write Effectively!

**Katy Huller**

**Other products by this author:**

***Kinders Can! READ and WRITE!***

***Alphabasics: Homework for all 26 Letters***



**Katy Huller**

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**Tricks Practice Cards**

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[www.JKHTEach.com](http://www.JKHTEach.com)

# How to Use Your Tricks Practice Cards!

We recommend **posting** a printed, laminated version of your Tricks Practice Cards on a prominent wall in your classroom. Simply print out each digital page, laminate, and post. Then, go over the display together as a class, saying, “S and the h (point to each letter as you say them) say /sh/ (point to letter combination as a whole) as in /sh/ /iiii/p/ (point to each letter and/or letter combination as you sound the word out), *ship* (point to word and say it as a whole).” Then practice reading the words on the next page that go with that “trick” by *sounding them out* together. Alternatively, you can simply go on to the next “trick.”

In addition, you can create a small **flip chart** out of your Tricks Practice Cards by punching two holes on the top of each printed, laminated page (one hole on the left and one hole on the right) and binding the pages together with metal rings. This compilation can be used to review the “tricks” with smaller groups of children.

You can also view this product **electronically** by using a classroom projector.

There are two **Trick Review Sheets** at the end that can be utilized for small group reviews. They are also great for placing in or on your students’ folders for easy access and review.

***Teach Your Kids the TRICKS!***

sh



ship

shop

shed

shut

wish

finish

ch



chick

chin

such

much

catch

chicken



th



think

\*th has a harder sound, too, as in: *this, that, and them*

**thin**

**thick**

**this**

**that**

**them**

sleepy e



cake

take

kite

made

came

broke

# 2 vowels



gōat

\*The first vowel says its name; the second just listens. (Other two vowel tricks are exceptions to this rule!)

feel

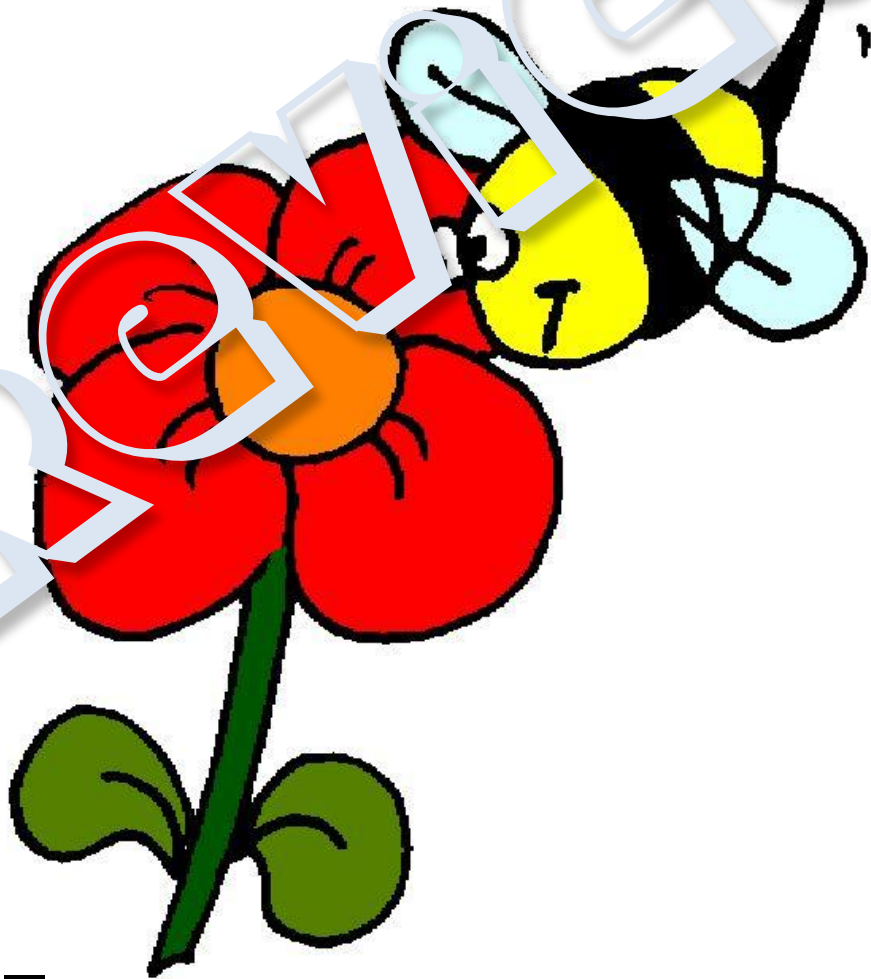
boat

eat

cried

wait

er



flower

\*Er, ir, and ur all say, "er", but er is the most common. Tell your kids to use er when they hear /er/ unless they KNOW that it is an ir or ur that should be used in that word instead.

her

after

never

dinner

person



a



banana

**panda**

**comma**

**extra**

**camera**

**Florida**

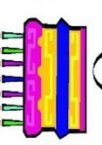
Don't Get TRICKED!!!!

sh  ship


ch  chick

th  think

wh  whistle

sleepy e  cake


2 vowels  goat

er  flower

oo  moon

ook  book


or  horn

ou  round


ow  cow


y  cry


y  penny

ar  car


ir  girl

ay  pay

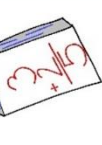
all  ball


al  walk

ing  ring

ed  kicked

ted  lifted


ded  added


ew  chew


igh  fight

gh  laugh


igh  eight

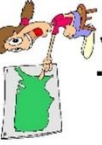
eigh  eight


le  candle

ind  binder

old  cold

ur  purple

oi  point

ow  shadow


followed by an e, i, or y  dance

oy  boy


wa  was

aw  crayon


tion  motion

ies  fries

ies  puppies

followed by an e, i, or y  cage

ck  sock


k  bake

ink  wink

ang  hang

ank  bank

au  autumn





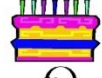












































a  banana

ous  famous



# TRICKS!

Don't Get TRICKED!!!!

|  |   |   |   |  |   |   |  |  |   |
|--|---|---|---|--|---|---|--|--|---|
| sh<br><br>ship         | ch<br><br>chick                              | th<br><br>think    | wh<br><br>whistle  | sleepy e<br><br>cake                        | 2 vowels<br><br>goat | er<br><br>flower     | oo<br><br>moon      | ook<br><br>book       | or<br><br>horn     |
| ou<br><br>round        | ow<br><br>cow                                | __y<br><br>cry     | __y<br><br>penny   | ar<br><br>car                               | ir<br><br>girl       | ay<br><br>pay        | all<br><br>ball     | al<br><br>walk        | ing<br><br>ring    |
| __ed<br><br>kicked     | __ted<br><br>lifted                          | __ded<br><br>added | ew<br><br>chew     | igh<br><br>fight                            | __gh<br><br>caught   | __gh<br><br>teeth    | eigh<br><br>eight   | __le<br><br>candle    | ind<br><br>binder  |
| old<br><br>cold        | ur<br><br>purple                             | oi<br><br>point    | __ow<br><br>shadow | C followed by<br>an e, i, or y<br><br>dance | oy<br><br>boy        | wa<br><br>wash       | aw<br><br>crawl     | tion<br><br>lotion    | __ies<br><br>fries |
| __ies<br><br>puppies | g followed by<br>an e, i, or y<br><br>cage | __ck<br><br>sock | __k<br><br>wink  | ang<br><br>bank                           | ank<br><br>bank    | au<br><br>autumn | __a<br><br>banana | __ous<br><br>famous |   |

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| Digraphs             | Special Rules             | R Controlled            | General  | Gh  | Endings   | Bonded   | C/K/Ck   | Soft Sounds            |
|----------------------|---------------------------|-------------------------|--|---|---|--|--|------------------------|
| sh<br>ch<br>th<br>wh | sleepy e<br><br>2 vowels: | er (common)<br>ir<br>ur | oo (middle)<br>ew (end)<br><br>ook (book, food)<br><br>ou (common)<br>ow (n/l - single)<br><br>ay (end)<br><br>all (end -- short words)<br>al (mid; end - 2+ words)<br><br>oi (middle)<br>oy (end)<br><br>wa<br><br>aw<br>au<br><br>*qu (not incl. - alphabet) | igh<br>2 Vow+gh (mid)<br>2 Vow+gh (end)<br>eigh | __y<br>__y<br><br>__ed<br>__ted<br>__ded<br><br>__ing<br><br>__le<br><br>__ow<br><br>__tion<br><br>__ies<br><br>__ies<br><br>__a<br><br>__ous | ing<br>ink<br><br>ind<br>old<br><br>ang<br>ank | Beginning<br>c - (common)<br>k - e/i/y after<br><br>Middle/Ending<br>ck -- after short v. (1)<br>k - after cons. or trick<br>c - after short v. (2+)<br>OR when in short<br>vowel blend (act,<br>ect, ict, oct, uct) | c + e/i/y<br>g + e/i/y |

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Folder Review Sheet

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